

Mountain View EL 2013 - 2014 Progress Report and 2014 - 2015 School Plan

Progress Report 2013 - 2014

1. Principal and School

School:Mountain View EL

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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2013-2014 School Plan)

- Mathematics • Reading

3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

We have used our Land Trust dollars to support our kindergarten through the use of paraprofessionals. The paraprofessionals have helped with language arts and math instruction. In reading, the paraprofessionals facilitate the scripted Early Reading Intervention (ERI) program. In math, paras are of assistance in ensuring that all students can access grade level content and in freeing teachers to teach small groups.

4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

Carry Over from 2012 - 2013	\$3,131
Distribution for 2013 - 2014	\$35,319
Total Available Funds	\$38,450
ESTIMATED spending for 2013 - 2014	\$38,450
ESTIMATED Carry Over to 2014 - 2015	\$0

5. The State Board Rule requires schools to report the dates when local boards approved the other plans community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan	04/11/2013
Professional Development Plan (required for all schools)	04/11/2013
Reading Achievement Plan (required for all schools with K-3 grades)	04/11/2013

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

School Plan 2014 - 2015

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

Our school will increase the percentage of students passing the end-of-year language arts assessment from 64% (2013) to 76% (2015). Our school will increase the percentage of students passing the end-of-year math assessment from 72% (2013) to 80% (2015). Our school will increase the percentage of students passing the end-of-year science assessment from 37% (2013) to 60% (2015).

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics
Science

Reading

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

We will use interim assessments, administered every 5-6 weeks, to monitor progress toward our goals. The baseline is the 2013 CRT. Our goals refer to outcomes on the SAGE and on district end-of-level assessments. On the most recent language arts interim, 68% of our students passed. On the most recent math interim, 67% of our students passed. On the most recent science interim, 61% of our students passed.

List the specific steps of the ACTION PLAN for each goal.

We will provide one paraprofessional to support a combination of the following: teacher planning and math and language arts instructional support for grades K-5. The paraprofessional will free teachers to work with small groups of students. The paraprofessional will also provide instruction to students during teacher planning time and work with small groups of students needing additional assistance. The work with students will occur during small group intervention blocks. The focus of the paraprofessional will be those students who are performing just below grade level. The most intensive students will be supported by certified staff.

We will also purchase materials to support science and social studies instruction in the general education classroom including hands-on materials for science kits and leveled texts to integrate language arts with science and social studies.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)	\$13275
Paraprofessional salary	
General Supplies (610)	\$20972
Science and social studies hands-on materials and leveled texts	

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

	Estimated Carry-over from 2013-2014	\$0
	Estimated Distribution in 2014-2015	\$35,309
	Total ESTIMATED Available Funds for 2014-2015	\$35,309
Goal #1		Totals
Salaries and Employee Benefits (100 and 200)	\$13,275	\$13,275

Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$20,972	\$20,972
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0

ESTIMATED Total Spent 2014 - 2015 \$34,247
ESTIMATED Carry Over 2015 - 2016 \$1,062

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of 1,062 it is more than 10% of the ESTIMATED Distribution in the 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

4. Plans for expenditures of an increased distribution:

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

We would use additional funds to support the costs associated with more science and social studies supplies and materials.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- School newsletter
- School website
- School marquee

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

03/20/2014 23 Approved 0 Not Approved 0 Absent