

Mountain View Title 1 Student/Parent/School Compact

Mountain View Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved students academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Utah's high standards.

This school-parent compact is in effect during school year 2014-15.

Mountain View Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Utah's student academic achievement standards as follows:
 - Differentiate instruction based on student need, employing a balance of whole-class, small-group, and individual instructional techniques.
 - Design engaging classroom activities that support various learning styles and that build on student strengths.
 - Make instructional decisions based on regular assessments.
 - Focus on educating the whole child.
 - View cultural and language difference as an asset.
 - Eliminate achievement gaps.
2. Hold parent-teacher conferences twice annually during which this compact will be discussed as it relates to the individual child's achievement. The conferences will be held December 3 and 4, 2014 and March 4 & 5, 2015.
3. Provide parents with frequent reports on their children's progress. These reports will be made in the form of report cards and at least once monthly. In addition, teachers will design weekly ways of keeping parents informed of student progress and classroom activities/learning.
4. Provide parents reasonable access to staff. Staff members will be available daily before and after school by appointment.
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities. Parents are encouraged to complete a volunteer survey, specifying their availability for volunteering opportunities. Their interests will then be matched to interested teachers. Volunteer opportunities may include: providing students extra help (tutoring), help with lunch and recess supervision, developing materials for teachers at school or at home, reading with students in any language, helping with class supervision so the teacher can pull small groups. Volunteer opportunities will be facilitated by exploring ways to provide child care for parents on select days, to free parents for available volunteering opportunities. Parents are also encouraged to attend family nights, join the PTO, and/or serve on the School Community Council.
6. Address issues of wellness by ensuring that rewards are primarily non-food, limiting individual classroom snacks to 250 calories, and providing 90 minutes of PE weekly and 15 minutes of recess daily.
7. Involve parents in the planning, review, and improvement of the school's parental involvement policy in an organized, ongoing, and timely way.
8. Involve parents in the joint development of any schoolwide program plan in an organized, ongoing, and timely way. Parent discussion will occur weekly through the Pastries for Parents program.
9. Hold an annual meeting informing parents of Mountain View's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Kathleen Christy, Assistant Superintendent, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8251. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.

will offer a flexible number of additional parental involvement meetings, such as in the morning and evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs and will encourage them to attend. The annual meeting will be held in conjunction with the school's Back to School Night on August 28, 2014 from 5:30 pm until 7:30 pm.

10. Provide information to parents of participating students in an understandable and uniform format including alternative formats upon the request of parents with disabilities and, to the extent practicable, in a language that parents can understand. Parents wishing to have documents translated or conversations interpreted should notify the front office at 801-974-8315.

11. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

12. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

13. Provide to each parent an individual student report about the performance of their child on the Utah assessment in at least math, language arts, and reading.

14. Provide each parent timely notice when their child has been assigned or has not been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term.

15. Provide information, materials, and ideas to parents for practicing math and literacy learning in the home. There will be two family nights held during the year to provide ideas for ways families can support language arts and math at home.

16. Provide a positive climate through systematic anti-bullying curriculum and positive behavior supports and recognition.

17. Include ways that parents can get involved with the school on the school web site and include a system for easier access to teachers through email. .

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Provide a positive learning environment and study time at home.
- Support student learning activities, including helping with assignments.
- Attend Parent-Teacher conferences.
- Show honest interest in and concern for student achievement.
- Praise and reward student success.
- Ensure children come to school in uniform daily.
- Encourage children to engage in a healthy diet and lifestyle with plenty of exercise.
- Attend Title 1 Parent meetings to become familiar with methods that can be used to support students at home.
- Understand and support school rules.
- Assure that your child(ren) will be in school every day, on time, planning vacations during school breaks and notifying the office with explanation in the event of an absence.
- Understand that absences in excess of 8 may result in the school requiring official documentation to excuse all subsequent absences.
- Spend a minimum of 20-30 minutes each day with each child reading and 15 minutes on math, including basic facts.
- Support activities of the school.

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- Closely supervise child's television, video game, and Internet participation in the home.
- Ensuring between 8-10 hours of sleep for children nightly.

Student Responsibilities

Students agree to strive to always do their best; they will have a positive attitude about school and learning. They will:

- Arrive on time in uniform, prepared to work and participate in the daily lessons.
- Be at school every day with the exception of illness.
- Work hard, pay attention, follow instructions, do quality work.
- Follow school rules, showing respect to all and possessing a good attitude.
- Spend at least 20-30 minutes at home each day reading and working on math, including basic facts.

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